INTRODUCTIONS

Workforce Council

Matthew Gillett
The ‘VET in Schools’ Health Pathways Project

Funded by Dept. of Education, Training and Employment and supported by the local regional office, this pilot project aims to:

• Work with Sunshine Coast Industry and schools to review health qualifications
• Support improved outcomes through improved models
• Support effective industry placement approaches to support learning
• Support students to make informed decisions regarding potential health careers and their associated pathways
What we know

• There is significant employment opportunities within the health (and community service) sector
• Sunshine Coast is particularly well placed with significant infrastructure in development
• High school students, and those that support them, are looking for future opportunities including direct entry employment, pathways and flexibility
• The sector is complex, and becoming more so.
  – Future workforce needs are sometime unknown (new roles, new responsibilities) &
  – Attracting and skilling of new employees will need to be shared across the sector
Roles within the sector that align to vocational level qualifications include (A-C)

- Aboriginal health worker
- Aboriginal or Torres Strait Islander community development worker
- Accommodation support worker
- Administrative worker
- Admissions clerk
- Allied health assistant.
- Ambulance call-taker
- Ambulance transport officer
- Assistant community worker (focusing on community health primarily in an Indigenous community)
- Assistant in nursing
- Care assistant/worker
- Care service employees
- Care worker
- Client contact
- Communications call-taker.
- Community access coordinator
- Community house worker
- Community support worker
Cont. (D-P)

- Dietetic assistant
- Disability service officer
- Disability support officer
- Disability support worker
- Family support worker
- Field officer
- First aid provider
- Food services deliverer
- Home care assistant
- Home care worker
- Home maintenance worker
- Indigenous youth worker
- In-home respite care worker
- Juvenile justice court officer
- Juvenile justice officer
- Medical assistant (Defence)
- Neighbourhood centre worker
- Nursing assistant
- Nursing support worker
- Nutrition assistant
- Occupational therapy assistant
- Operating theatre technician
- Orderly
- Patient care assistant
- Patient service attendant
- Patient support assistant
- Patient transport attendant
- Patient transport officer
- Personal care giver/worker
- Physiotherapy assistant
- Planned activity assistant
- Podiatry assistant
• Recreational activities officer (weekend)
• Residential aide.
• Residential support worker
• Speech pathology assistant
• Support worker
• Theatre support
• Therapy assistant
• Torres Strait Islander health worker.
• Transport support worker
• Voluntary (or paid) ambulance

work
• Ward assistant
• Ward clerk
• Ward support
• Wardsperson.
• Youth case worker (non-residential)
• Youth housing support worker
So based on the context, what are the issues?

- Students
  - Are 15-17 years old with limited industry exposure and knowledge
  - Need to complete their qualification while at school to achieve their OP
  - Need information as to the possibilities to enable informed career decisions
Employers

- Need well trained people to select from - confident that graduates are capable and able to perform in a work context
- People who demonstrate the sector’s values and environment.
- Meaningful and manageable vocational experience - well co-ordinated and achieving outcomes
• Schools and RTOs
  – Qualification that enable flexibility in deliver arrangement – at school, at a college or a mixture
  – Meaningful and manageable vocational experience - well co-ordinated and achieving outcomes
  – To know what industry’s needs and expectations are
Possible solution – a qualification that:

• is holistic enabling students to experience different opportunities supporting better knowledge and understanding
• is not limited by clinical placement opportunities
• in its delivery, can cope with small numbers yet be able to grow
• can be understood by industry
What we are proposing is the Certificate III in Basic Health Care which

• is based on 11 ‘Core Strength Competencies’. These 11 units provide pathways to over 30 health and community services qualifications
• enables vocational experience in an array of industry settings
• are foundation skills and knowledge which allow for direct entry employment
So what’s happened/will happened:

• we have prepared career guidance material to highlight opportunities for students – quiz (online), brochure, role characters
• we have identified and articulated to RTOs the Core Strength Units and how they might be used to inform their offerings
• we are about to start preparing Good Practice Guides for Schools, training organisations and industry in how to deliver within the high school student context.
• Informing the Dept. about funding arrangements now and into the future (VETiS, Certificate 3 Guarantee and Traineeships)
• we will be briefing industry and seeking their firm commitment to placements
Index of qualifications

Direct client care work

Allied health assistance
• HLT32412 Certificate III in Allied Health Assistance
• HLT42512 Certificate IV in Allied Health Assistance

Ambulance
• HLT33112 Certificate III in Basic Health Care
• HLT30212 Certificate III in Non-Emergency Client Transport
• HLT31912 Certificate III in Ambulance Communications (Call-taking)
• HLT41112 Certificate IV in Ambulance Communications
• HLT41012 Certificate IV in Health Care (Ambulance)
Aboriginal and Torres Strait Islander primary healthcare

- HLT33212 Certificate III in Aboriginal and /or Torres Strait Islander Primary Health Care
- HLT44007 Certificate IV in Aboriginal and /or Torres Strait Islander Primary Health Care (Community Care)
- HLT43907 Certificate IV in Aboriginal and /or Torres Strait Islander Primary Health Care (Practice)

Nutrition and dietetic assistance

- HLT31512 Certificate III in Nutrition and Dietetic Assistance

Health service assistance

- HLT32512 Certificate III in Health Services Assistance
- HLT42012 Certificate IV in Operating Theatre Technical Support
Pathology
• HLT32612 Certificate III in Pathology
• HLT41812 Certificate IV in Pathology

Dental work
• HLT31812 Certificate III in Dental Assisting
• HLT43012 Certificate IV in Dental Assisting

Enrolled nursing
• HLT51612 Diploma of Nursing

Complementary and alternative health
• HLT40312 Certificate IV in Massage Therapy Practice
Technical support work

Sterilisation services
• HLT31112 Certificate III in Sterilisation Services

Pharmacy support
• HLT40512 Certificate IV in Hospital/Health Services Pharmacy Support

General business operations
• HLT32912 Certificate III in Health Administration

Public health
• HLT32212 Certificate III in Population Health
• HLT42312 Certificate IV in Population Health
Community services

CHC30212  Certificate III in Aged Care
CHC40108  Certificate IV in Aged Care
CHC30312  Certificate III In Home and Community Care
CHC40212  Certificate IV in Home and Community Care
CHC30512  Certificate III in Social Housing
CHC30112  Certificate III in Community Services Work
CHC30408  Certificate III in Disability
CHC40412  Certificate IV in Alcohol and Other Drugs
CHC30812  Certificate III in Education Support
CHC30712  Certificate III in Children’s Services
CHC41212  Certificate IV in Children’s Services (Outside School Hours)
CHC40512  Certificate IV in Mental Health
For more information...