## Action Plan

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| **Regional**      | **Collaboration**                                                            | To formalise collaboration of education and training providers, business/industry and the wider community across the Moreton Bay region and to support Youth Attainment and Transitions that will achieve mutually beneficial outcomes. | **Attend MRYA Forums:** Committed engagement will increase alignment between education and training, business and industry identifying, developing and facilitating clear pathways to post school education, training or employment. **This action will be supported by:**  
- Attendance and participation in future MRYA Forums  
- Commitment to engage in relevant, regional planning committees  
- Commitment to empower key individuals within individual organisations to implement actions internally | Engagement from 29 October onwards |
| **Model of good practice for school – Industry engagement** | Lisa Starmer, Principal Clontarf Beach State High School  
QYIL                                                                 | Inform and engage the region with own areas of influence, current networks and models of best practice  
Schools to take ownership and identify opportunities outside the school. Development of an industry engagement strategy is critical to creating worthwhile experiences for students that have them ready for employment | **Share models of good practice at MRYA Forums and build on opportunities to engage, support or duplicate these strategies across the region. Examples include:**  
**Industry Reference Groups:**  
- Discuss the process and benefits of developing an Industry Reference Group  
- Speak to CBSHS or QYIL  
**Work Experience Portal**  
- Register as a user on the portal | Contact QYIL to have your model listed on the agenda for the next forum ASAP |
| **Tricia McPhie,** Senior Field Officer Training Queensland | | | | |
| Industry Skill Body Engagement | Construction Skills QLD, John Bell, Field Officer  
QMI Solutions (Manufacturing), Leanne Hixon, Gateway Schools Manager  
Health and Community Services Workforce Council, Laura Barnes, Deputy Director  
Department of Agriculture, Forestry and Fisheries, Geoffrey Johnson, Director | Identify, develop and facilitate clear pathways to post-school education, training and employment  
Build on collaboration to develop workforce planning models to support local communities through the establishment of networks | Engage in a regular information exchange between the school sector, training providers and industry to ensure training delivery matches industry needs by:  
• Attending MRYA Forums  
• Visit Industry Skills Bodies websites  
• Contact individual skills body representatives | Attend MRYA Forums 3 times per year in 2014  
Ongoing engagement and contact with individual skills body representatives |
| Engaging industry and employers in a partnership to match training to employment | John Suthers, Manager – Training Training Queensland, North Coast Region  
All MRYA stakeholders from across Moreton Bay including:  
• Education and Training Providers  
• Business and Industry  
• Community Organisations  
• Parents and Families  
QYIL | Government, industry and employers must partner effectively to meet the challenge of matching training to employment opportunities  
By linking training to employment, students will have access to high quality training that will increase their social and economic prosperity.  
High quality training outcomes directly linked to employment. | Build partnerships to comply with the key reforms included in Queensland’s further education and training sector that will support Queenslanders to access and complete the skills training they need to get a job  
Refer to the Great Skills, Real Opportunities the Queensland Government reform action plan for further education and training  
Promoting relevant VET career pathways to young people through the school system, focused on jobs that will be available in the region  
Schools to engage parents as a link to industry. Most parents work within local industries that have the potential to support school  
Schools identify their needs and implement the development of an industry engagement strategy that is critical to creating worthwhile experiences for students that have them ready for employment  
• Speak to QYIL  
• Speak to other organisations to duplicate their models | Ongoing |